

# **gilesacademy** Accessibility Plan 2016-2019

## 1 Improving Physical Access

<b>Improving Physical Access Target</b>	<b>Action</b>	<b>Outcome</b>	<b>Timescale</b>	<b>Success Criteria</b>	<b>Monitoring/ Review</b>
Ensure no student or member of staff is excluded from accessing the premises	Conduct an annual audit of the premises taking into account the specific needs of students and staff (current or prospective).	Classrooms are accessible to all students and staff.	Annual audit and update	All students can access the curriculum.	By SLT member with responsibility for Health and Safety.
Continue to review the accessibility of the site for LS and SB (specific disabled students).	Conduct student voice with LS and SB regularly to ensure they feel they are able to access all of their timetabled classrooms and that they are able to socialise with their peers.	No space on site is inaccessible for these students.	Termly	LS and SB feel confident getting around the site and feel able to access all areas.	By SENCO and team and pastoral team.
Continue to ensure the needs of LS and SB are met in relation to physical therapy and/or PE lessons.	Liaise with physiotherapy team to ensure relevant staff have had appropriate training to support LS and SB in physical activity. Following any planned surgery, provide appropriate physical therapy on site.	LS and SB to access PE lessons where appropriate or receive regular physical therapy. LS and SB to feel supported.	September 2016+ (linked to planned medical procedures and/or surgery)	LS and SB to access some form of physical activity every week and to feel included in his/her peers' PE lessons.	SENCO
<b>Dedicated disabled parking bay for visitors or staff</b>	<b>Caretaker and SLT responsible for Site to allocate a space and mark it out as appropriate.</b>	<b>All disabled visitors and staff able to park in a convenient place.</b>	<b>ASAP but by Christmas latest</b>	<b>All disabled visitors and staff have easy access to our site.</b>	<b>Alan Castley</b>
Improved access to	Ensure pathways are	Paths accessible	Ongoing	Improved safe	Caretaker and SLT

the site	gritted and ice free Check exterior lighting is working on a regular basis	and safe.		access for students, parents, staff and visitors.	Site Manager
Exits Ensure all disabled or impaired students, staff and visitors can be safely evacuated in the event of an emergency.	Ensure there is a personal emergency evacuation plan (PEEP) for disabled students.	Disabled or impaired students, staff and visitors are aware of PEEP.	Now, and ongoing for visitors.	Disabled or impaired students, staff and visitors feel safe.	SLT Health and Safety and SENCO

## 2 Improving Curriculum Access

Improving Physical Access Target	Action	Outcome	Timescale	Success Criteria	Monitoring/ Review
Make curricular adjustments to make fair access for all	Consider needs of all students when planning lessons, e.g. adjust text size, paper colour, where students sit. Ensure staff have access to the inclusion data of students to ensure they can plan and deliver to meet their needs.	All pupils access the curriculum.	Ongoing	All pupils access the curriculum. Structured conversations as appropriate with parents and carers.	HODs and SENCO
Ensure teaching and learning meets the needs of all learners through effective differentiation.	All Departments to have clear provision for differentiation and intervention. Regular staff training led by SENCO or another member of SEND team.	All teachers are able to fully meet students' needs with regard to accessing the curriculum.	September 2016 onwards.	Drop in & lesson obs evidence indicates the needs of all students are being met. Evidence from training sessions collected by KC.	By HODs and SENCO
Ensure computer provision for all students identified as requiring ICT support.	All departments to ensure computer / laptop access available for students as appropriate.	Improved attainment and progress for SEND students.	September 2016 onwards.	All SEND students who require ICT support can access the curriculum and achieve.	By HODs and SENCO
Continue to raise	Provide training and	Academy will	September	Appropriate staff to have attended training	Record of

awareness of disability issues and provide training relating to health conditions such as epilepsy, diabetes and the use of epipens.	awareness raising sessions as part of CPD, staff meetings and assemblies for staff and students.	continue to be fully inclusive.	2016 for new staff and ongoing for all staff.	for the administration of drugs for students on the SEN register for specific medical issues.	training kept by SEN admin and KC
Continue to ensure that the needs of SEND students are met and seen to be met.	SENCO to deliver training to new staff. Continually review policy and procedures relating to SEND.	Improved attainment and progress for SEND students.	September 2016 onwards	Drop in and lesson observation evidence indicates needs of all learners being met. Narrowing of gap between SEND and non SEND. Evidence from training sessions collected by KC.	SENCO/KC

### 3. Improving delivery of written communication

Target	Action	Outcome	Timescale	Success Criteria	Monitoring/ Review
Make written material/ communication available to students, staff and parents in alternative formats eg translated into different languages and/or larger font size.	Review current academy publications. Source electronic systems of communication to enable students, staff and parents/carers to adapt to suit their needs.	Academy information available to all in a range of formats and languages. <b>Our website has a link to Google translate so that parents can translate any document they wish to.</b>	Start September 16 onwards	Delivery of information to students, staff and parents and to carers improved. Increased involvement in academy life.	SLT and SENCO

#### 4. Improving access for those with a hearing or visual impairment

Target	Action	Outcome	Timescale	Success Criteria	Monitoring/ Review
Ensure no-one with a hearing impairment is prevented from accessing provision in the main hall.	<p>Install a hearing loop in the Hall to help those with appropriate hearing aids.</p> <p>Ensure members of staff leading assemblies wear the appropriate technical device to enable the hearing impaired student to hear the assembly.</p>	Those with hearing impairments not excluded from talks and functions.	Hearing loop to be in place by?	Hearing loop in use for assemblies, meetings and functions.	SENCO
Source equipment to support DK in lessons with hearing or visual impairment.	Acquire specialist equipment to support DK to access lessons in the classrooms.	Equipment used by student to overcome the problem. This has had to be signed for, borrowed from NHS.	Autumn term 2016	Student successfully uses equipment to fully access the curriculum.	SENCO and SEND team.