



students map those areas most at risk and consider the different approaches to flood management. One assessment that forms this unit explores the decision by some business owners in York to do nothing in relation to flood management prompting students to consider why this may be the case.

## **Y10 & Y11**

Students in Years 10 and 11 follow the AQA GCSE Geography Specification, the first examination of which will be in the summer of 2018

<http://www.aqa.org.uk/subjects/geography/gcse/geography-8035>

There are three sections that make up this GCSE, all of which are examined through terminal examinations at the end of Year 11. A requirement of this course is for students to carry out fieldwork in two differing locations/environments in order to collect data in a variety of different ways

### **Section 1 – The Challenge of living with the Physical Environment (35% examination)**

This requires students to explore the concepts and processes that affect the natural world, some of which may be familiar to students from areas covered in Year 9. The specifics of this section are:

- The Challenge of Natural hazards, including tectonic, weather and climate change related hazards
- The living world includes looking at the issues surrounding key ecosystems such as tropical rainforests and hot deserts
- Physical landscapes in the UK looks at coastal and river landscapes, as well as weathering and erosion processes that have created the UK landscape

### **Section 2 –Challenges of the Human Environment (35% examination)**

This requires students to explore the issues and movements affecting different human environments. The specifics of this section are:

- Urban issues and challenges specifically focuses attention to urban environments in both the developing and the developed worlds and the contrasting issues they face
- The changing economic world considers the ways in which development is measured, comparing the development of different locations and the ways in which the development gap could be closed. The changing development of the UK is also explored, as well as analysing attempts to create sustainable development.
- The challenge of resource management considers the pressures a growing population can and do put on resources and in particular, energy security.

### **Section 3 – Geographical Applications (30% examination)**

This section requires students to be able to apply a variety of geographical skills to a range of examination style questions. These skills will be incorporated throughout Sections 1 and 2 and through the fieldwork requirement. Skills assessed include

- Map skills
- Drawing cross sections
- Interpreting images
- Suggest patterns and trends within sets of data
- Create and analyse graphs
- Use statistical information – mean, median data
- Stages of enquiry

How important is Geography? You decide!

<https://www.youtube.com/watch?v=JyhSHDGg-cw>

#### **How will my work be assessed?**

Examination in Year 11

#### **Why study Geography?**

Geography is a dynamic and ever changing subject that equips students with the knowledge and skill base to enter the wider world. Using up to date case studies and studying the issues that really matter, Geography requires students to question the events and processes shaping our world and consider how people and places may change in the future. The GCSE Geography course at Giles Academy requires students to study both human and physical elements of the discipline, as well as fieldwork skills and using data to present findings.

#### **Extra-curriculum activities/ Trips**

As part of the GCSE course, students will carry out at least two different fieldwork experiences, allowing students to see the processes studied in lessons and collect data in a range of different ways that are needed for the section 3 examination. One of these fieldwork experiences links with the Duke of Edinburgh expedition in Year 10, in which students will investigate tourism within the honeypot site of Bakewell.

#### **What would this subject enable me to do when I finish school?**

[https://www.youtube.com/watch?v=53T0KzE\\_3hA](https://www.youtube.com/watch?v=53T0KzE_3hA)

**How parents or other members of the public can find out more about the curriculum your subject is following**

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035>

