



Component 1 and 2 will be internally assessed. Component 3 is a synoptic examination which is externally assessed.

### **What do we study in our Subject? What are the Learning Aims?**

#### **Component 1 - Human Lifespan Development.**

Human growth and development is a topic that affects us all. In this component you will study areas of growth and development that contribute to the whole person, including physical, intellectual, emotional and social. You will reflect on physical, intellectual and economic factors that are part of everyone's life, such as relationships with family, and consider the ways they may impact on each area of growth and development. Learning Aims :

- A. Understand human growth and development across life stages and the factors that affect it.
- B. Investigate how individuals deal with life events

#### **Component 2. – Health and Social Care Services and Values.**

Care professionals from various settings (including hospitals and social care) look after people. In this component, you will learn about a range of health and social care services (primary, secondary, tertiary), and any barriers individuals may face accessing them and how they may be overcome. Individuals accessing these services are often vulnerable, for example, children or people with physical disabilities. For this reason a set of values exists. You will learn how to adopt caring behaviours and practise demonstrating care values. You will also be required to review your own practice and improve it.

Learning Aims :

- A. Understand the different types of health and social care services and barriers to accessing them.
- B. Demonstrate care values and review own practice.

#### **Component 3 – Health and Wellbeing.**

This topic starts by understanding what we mean by "health and wellbeing" we will also look at a range of factors that affect it. You will then begin to recognise indicators of possible poor health and learn to interpret health and lifestyle data. Finally, based on a case study you will design a health and wellbeing improvement plan that will include short and long term targets under test conditions. You will also be expected to identify any difficulties the individual may face when trying to make the changes that you have suggested and you will need to offer ways to overcome them.

Learning Aims:

- A. Factors that affect health and wellbeing.
- B. Interpreting health indicators
- C. Person- centred health and wellbeing improvement plans.

### **Extra-curriculum activities / trips**

External speakers

Visit to local NHS trust Hospital

**What would this subject enable me to do when I finish school? / Career Paths**

Our course has been very successful for students taking apprenticeships in Health and Social Care. We have a high percentage of students who go on to study level 3 in sixth form which will take them onto university. Jobs related to our subject are: Nurses, Social Workers, Teachers, Radiographers, Occupational Therapists, Speech and Language Therapists, Care Workers, Health Care Support Workers, Paramedics and many more ....

**How parents or other members of the public can find out more about the curriculum your subject is following**

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care.html>

