

| Title FRENCH | | | |
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| For more information, please consult: MISS A BLACKBURN | | | |
| HOD name, job title and email MISS A BLACKBURN, HOD, Ablackburn@gilesacademy.co.uk | | | |
| Learning Aims / Learning Objectives; The scheme is intended for students for whom the key stage 3 (KS3) course comprises two years. The starting point is from a limited knowledge and experience of primary French. For those with no prior knowledge, revision of basic vocabulary and structures can be built into early units of work. For those with much more primary French experience, extension activities could be used. | | | |
| What will I be learning and progressing to each year? | | | |
| Year | Key Knowledge | Key Skills | Key Vocabulary |
| 7 | Regular and irregular verbs in the past, present and future. Opinions and justifications, adjectival agreements, time phrases. Recognising cognates and near cognates, false friends, connectives, intensifiers, adverbs, dictionary skills sound patterns (e.g. alphabet), learning vocabulary, language learning strategies, , memorisation techniques, asking questions, reading complicated texts, Advanced dictionary skills, sound patterns (nasal vowels). | Listening, reading, writing, speaking. | Vocabulary linked to counting, months, dates, colours, family, animals, physical descriptions, description of house and town, activities, telling the time. |
| | Link to knowledge organiser here | Link to homework here | Link to full Y7 vocabulary here |
| The content of your curriculum in this academic year for your subject; Meeting, greeting, dates, ages, birthdays, classroom objects and instructions, family members, pets, descriptions (physical and personality), opinions, numbers (1–100), countries, nationalities, house and home including descriptions, rooms, daily routine, household chores, description of school including facilities, school subjects and opinions , teachers, school routine (times), uniform, school rules, future education plans (Key Stage 4 and beyond), future life plans, where to live, family plans, future job intentions, countries and languages weather, past holiday destinations, holiday experiences, regions and sightseeing, future holiday plans, accommodation, Means of transport, places in a town and directions, travel arrangements and preferences. | | | |
| Year | Key Knowledge | Key Skills | Key Vocabulary |
| 8 | Language learning strategies including identifying gender of words, More complex sentence construction including the use of adjectives, adverbs, connectives and intensifiers to increase complexity, Listening skills – detail and gist, extended conversations, Extended conversations, comprehension of longer texts. | Listening, reading, writing, speaking. | Vocabulary linked to sports and games with opinions, past and future sporting events, famous French sports people, TV programmes, films and opinions, leisure time with friends, past and future hobbies |
| | Link to knowledge organiser here | Link to homework here | Link to full Y8 vocabulary here |

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| | <p>The content of your curriculum in this academic year for your subject; Sports and games with opinions, past and future sporting events, famous French sports people, TV programmes, films and opinions, leisure time with friends, past and future hobbies, invitations, excuses, Parts of the body, illnesses and injuries, visiting a doctor/pharmacy, seeking and understanding medical help, Healthy lifestyles, avoiding obesity, active living, diet. <i>Jouer/faire</i> and sports, prepositions, adverbs of place, revision of perfect tense, <i>jouer de</i> + musical instruments, partitive article, use of <i>à</i> + definite article, <i>il faut/devoir</i> + infinitive, Si clauses.</p> | | |
| | <p>How will my work be assessed? / assessment components / frequency / term</p> | | |
| Y7 | <p>Listening, reading, writing, speaking exercises which assess students' understanding and the use of key questions. Students will be assessed each term on 2 of the key skills.</p> | | |
| Y8 | <p>Listening, reading, writing, speaking exercises which assess students' understanding and the use of key questions. Students will be assessed each term on 2 of the key skills.</p> | | |
| | <p>Extra-curriculum activities / Trips / Community cohesion / Events participation</p> | | |
| | <p>What qualifications and career paths this subject will enable me to access in KS4? KS4 option subjects / Career Paths</p> | | |
| | <p>How parents or other members of the public can find out more about the curriculum your subject is following</p> | | |
| | <p>Image</p> | | |