

Title Geography			
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Learning Aims / Learning Objectives			
What will I be learning and progressing to each year?			
Year	Key Knowledge	Key Skills	Key Vocabulary
7	<p>The Year 7 Curriculum is split in to 3 subject areas</p> <p><u>UK landscapes</u> Students explore the varying landscapes around the UK from glacial features in the Lake District to the coastal features of the Dorset Coast. We cover the natural processes of erosion, transportation and deposition and link these to glacial, coastal and river landscapes, which in turn, allows students to be able to identify the features these form</p> <p><u>Life in the Arctic</u> Students identify the Arctic Region and define why it is a region and what it consists of. We look at the interest people have within the Arctic region, covering tourism, shipping and resources and analyse how this creates global advantages and disadvantages. Students explore the lifestyles of Inuits and how these differ to their own.</p> <p><u>Welcome to Africa</u> Students explore life and environments in a range of different African countries including Kenya, Egypt and Bostwana. They cover historical events that have shaped Africa as it is today, as well as looking at the increasing role that technology is having in improving quality of life and opportunities</p>	<ul style="list-style-type: none"> -Map skills -Identifying features -Compare and contrast features -Annotate images -Draw long profile and cross sections <ul style="list-style-type: none"> -Map skills -Analytic skills -Decision making -Problem solving -Creative writing <ul style="list-style-type: none"> -Map skills -Identifying physical features -Data analysis -Identifying patterns -Analysing human processes 	<ul style="list-style-type: none"> Erosion Transportation Deposition Hydraulic action Abrasion Traction Saltation Solution Suspension Plucking Long shore drift <ul style="list-style-type: none"> Arctic circle Climate change Ecosystem Ecology Fossil Fuels Global Warming Inuit Natural resources Tree line <ul style="list-style-type: none"> Climate Climate graph Continent Desert Equator Rift Valley Savannah

			Shanty town Tropics
	Link to knowledge organiser here	Link to homework here	Link to full Y9 vocabulary here
	The content of your curriculum in this academic year for your subject		
Year	Key Knowledge	Key Skills	Key Vocabulary
	<p><u>Why is the Eurasian Plate so destructive?</u> Students start by covering the structure of the Earth and how tectonic plates move in different ways, creating different tectonic features. Real life tectonic events across the Eurasian plate are then explored, linking human and development factors to this. Students are then able to question how and why some locations are more at risk than others.</p> <p><u>The Middle East</u> Students explore the region of the Middle East, starting with the analysis of development data for a number of the countries that make up this region. Particular attention is then paid to exploring the natural resources that the area possesses and how these have brought varying benefits to some locations, whilst others have missed out. Students also look at the turbulent political stance of this area and the role that conflict has played in relation to development. In contrast, students then look at tourism and how it has changed Dubai's quality of life, as well as their landscape.</p>	<ul style="list-style-type: none"> -Map skills -Identifying features -Annotated drawings -Analysing management approaches -Decision making -Comparing and contrasting -Map skills -Data analysis -Issue analysis -Geopolitics -Decision making -Creative thinking 	<ul style="list-style-type: none"> Collision boundary Constructive boundary Conservative boundary Destructive boundary Earthquake Friction Magma Plate Richter scale Tsunami Volcano Conflict Development GNP HDI (Human Development Index) OPEC Quality of life Sustainable Development Tourism Trade

	<p><u>Population boom or bust?</u> Students start by mapping and analysing population patterns, particularly those in Asia and identifying possible reasons for this. The unit then focuses on China and India as 2 of the most populated countries in the world and explore the attempts to manage population growth. Population is then used as a theme to explore economic development and how this has shaped both countries. Students will build up answering the question ‘can we cope with a growing global population?’</p>	<ul style="list-style-type: none"> -Mapping -Data analysis -Decision making -Problem solving -Issue ranking 	<ul style="list-style-type: none"> Birth rate Death rate Life expectancy Mega city Migration Natural increase Population density Population pyramid
	<p>Link to knowledge organiser here</p>	<p>Link to homework here</p>	<p>Link to full Y10 vocabulary here</p>
<p>The content of your curriculum in this academic year for your subject</p>			
<p>How will my work be assessed? / assessment components / frequency / term</p>			
<p>Y7</p>	<p>In all units, a mid and end of unit assessment take place consisting of GCSE style questions as well as longer answer questions to develop a range of skills that will be required to succeed at GCSE. Each unit will also have frequent key term tests as it is important that students are confident in using subject specialist terminology.</p>		
<p>Y8</p>	<p>In all units, a mid and end of unit assessment take place consisting of GCSE style questions as well as longer answer questions to develop a range of skills that will be required to succeed at GCSE. Each unit will also have frequent key term tests as it is important that students are confident in using subject specialist terminology.</p>		
<p>Extra-curriculum activities / Trips / Community cohesion / Events participation</p>			
<p>What qualifications and career paths this subject will enable me to access in KS4? KS4 option subjects / Career Paths</p>			
<p>Geography is a subject offered at GCSE which would be natural progression from Key Stage 3. Due to the broad range of skills developed throughout Key Stage 3 from data analysis to problem solving, Geography would also support a range of Key Stage 4 subjects such as Science, Product Design and Maths</p>			

How parents or other members of the public can find out more about the curriculum your subject is following

Further information regarding the GCSE course can be found at <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035>

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