

SEND MEDICATION POLICY

GILES ACADEMY

A word cloud of SEND-related terms and services. The words are arranged in a roughly circular shape, with 'SEN' being the largest and most central. Other prominent words include 'Support', 'Dyslexia', 'ASD', 'Confidence', and 'Growth'. Smaller words include 'Speech Language', 'Differentiation', 'Maths Therapy', 'Working Advice', 'Liaison', 'Together', 'Reading Health', 'Mental', 'SENCO', 'CAMILS', 'Training Provision', 'Listening Inclusion', 'STTDyspraxia', 'Partnership', 'Dyscalculia', 'Intervention', 'SEMH', 'ADHD', 'Literacy Spelling', 'Parents', 'Help', and 'Memory'.

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SEND Medication Policy

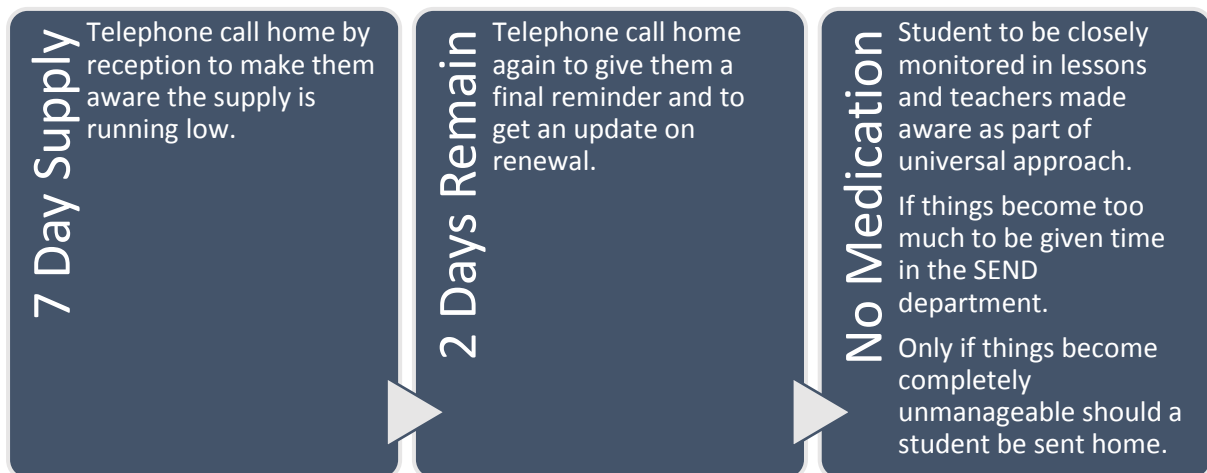
There are a number of students on the SEND register that take medication as part of dealing with their diagnosis. The majority of these students are those diagnosed with ADHD that require top ups of their medication at break time and/or lunchtime at school. Among these students most are capable of self-regulating their own medication. However, there are some students that may forget to take their medication.

As lack of their medication can severely impact their focus and motivation for the rest of their school day, as well as having an adverse effect on their homelife after school, it is important that as a department we know our students are looking after themselves.

To this end a set procedure of monitoring our students has been created in order to ensure they are all getting just what they need.

Maintenance of Supply

As part of inclusive support at Giles Academy a student should have access to medication and shouldn't be punished for behaviour that they have difficulty controlling should they run out of medication. This is something school is required to keep on top of, so students are not put into this position.



As much as possible these students should be given the same inclusive access to lessons as other students. When medication is not available best effort should be made to keep them in lesson; this may require additional support or care from the LSA in their lessons or the teacher. They will also be made aware that the student has not had their medication so they will be best able to help them.

Where inclusion is not possible the student will be given the opportunity to go to the SEND department to complete work assigned by their teachers in a quieter environment.

Only when the lack of medication has led to severe bad behaviour should the student be sent home as laid out in the school behavioural policy.

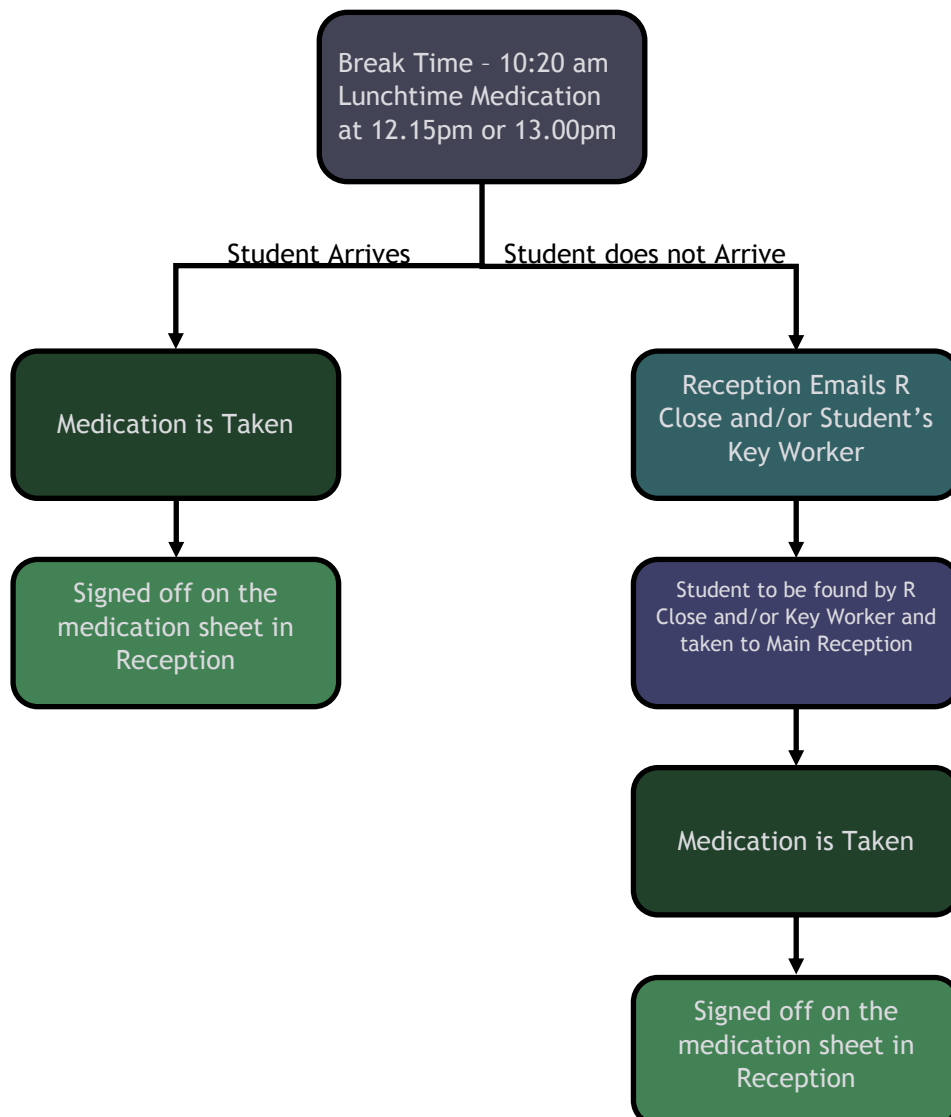
Morning Medication

Not all students will need monitoring for whether they have taken their medication before school. Only those that persistently admit to not taking it, show signs of not having taken it or have a habit of running out of medication at home will be monitored. A student will be considered a medication risk if they have forgotten their medication more than twice in a single term.

Once this happens a student's key worker will check on them routinely in the morning to ensure that they have taken their medication. If they have not taken this then the key worker is responsible for taking them to reception in the remaining registration time to take their missing dose, if possible. If this is not possible, they are to inform reception so that home can be informed.

Break Time & Lunchtime Medication

The SEND department provide a form for reception that allow for the monitoring of all SEND students who take medication at break time and/or lunchtime. This will make it easier for everyone involved to be sure which students have taken the necessary medication.



If a student does not take their medication, then reception are to contact the SEND department to notify them **as soon as possible**. It will then be the responsibility of the student's keyworker or other relevant member of the department to ensure the student is found and their medication taken.

Refusal

If a student is refusing to take their medication, they should be brought up to the SEND Department. This will allow them to talk with R Close and discuss any issues they may have with their medication that is stopping them from taking it.

Students that have refused to take their medication will be treated the same as students who have not had any medication dependent on their behaviour.
