



EXAM CHANGES 2022

GCSE Statistics

Exam Board: AQA

SUMMARY OF ADAPTATIONS

- A list of topics has been published for each paper.

HOW THE SCHOOL IS USING THIS INFORMATION

- Practice and mock exams will be adapted to reflect summer 2022 exams.
- Intervention sessions will focus on the topics for each paper.
- Revision plan to focus on advance information.
- Lesson starters will focus on key formulae that needs to be learnt.
- Students will have a copy of the topic list in their exercise books.
- Included topics will be highlighted in revision guides and workbooks.
- Revision will be focussed on specific topics for each paper.

WHAT STUDENTS SHOULD DO

- Ensure that they learn and know how to use key formulae
- Use the list of topics for each paper to identify areas of strength and weakness.
- Follow the revision plan – completing each revision homework.
- Revise the areas identified as an area of weakness – but do not neglect revising topics that are a strength. These are where most marks will be picked up.
- Attend Period 6 Statistics support after school every other Thursday. Teachers will be delivering specific topics focussed on the GCSE exam. They are also willing to support students with any individual queries for other topics.

FORMULAE THAT MUST BE LEARNT

Formula required

In order to carry out stratification, calculating the percentage or proportion of an amount:

$$\frac{x}{100} \times \text{amount}$$

Calculating the angle for a sector in a pie chart:

$$\frac{x}{\text{total}} \times 360$$

Calculation of arithmetic mean:

$$\bar{x} = \frac{\sum fx}{\sum f}$$

Range = highest value – lowest value

Interquartile range (IQR) = upper quartile – lower quartile

Probability = $\frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}}$

$$4 \text{ point moving average} = \frac{x_1 + x_2 + x_3 + x_4}{4}$$

Calculate double mean point (\bar{x} , \bar{y}):

$$\bar{x} = \frac{\sum fx}{\sum f}, \quad \bar{y} = \frac{\sum fy}{\sum f}$$

Formulae for independent events:

$$P(A \text{ and } B) = P(A) \times P(B)$$

$$P(A | B) = P(A)$$

$$P(B | A) = P(B)$$

Formula for conditional probability

$$P(B | A) = \frac{P(A \text{ and } B)}{P(A)}$$

$$\text{Index number} = \frac{\text{current value of item}}{\text{value in base year}} \times 100$$

Formula that students should be able to use, but need not memorise. These can be given in the assessment, either in the appropriate question, or in a list from which students select and apply as appropriate.

Formula required

$$\text{Rates of change (eg Birth rate} = \frac{\text{number of births} \times 1000}{\text{total population}} \text{)}$$

STATISTICS FOUNDATION PAPER 1 – TOPIC LIST

SELECTION AND COLLECTION OF DATA

Hypothesis

Types of data

Primary and secondary data

Data Source

Random sample

Collected data

Processing data

Reliability

PRESENTATIONS AND THEIR INTERPRETATION

Pictogram

Tally chart

Choropleth

Population pyramid

Scatter diagram

Bar chart

Percentage composite bar chart

Appropriate diagram

Criticise diagram

Secondary data table

Interpret graph

CALCULATION AND INTRPRETATION OF MEASURES

Skew

Trends

Moving average

Birth rate

Consumer price index

Index number

Causation

PROBABILITY

Simple probability

Risk

Independent events

Two-way table

STATISTICS FOUNDATION PAPER 2 – TOPIC LIST

SELECTION AND COLLECTION OF DATA

Hypothesis

Validity

Data collection

Opportunity sampling

Random sampling

Question design

PRESENTATIONS AND THEIR INTERPRETATION

Venn Diagram

Pie chart

Stem and leaf

Choropleth

Line graph

Scatter graph

Bar chart

Cumulative frequency diagram

Box plot

Dual bar chart

Appropriate diagram

Criticise diagram

Line of best fit

Secondary data table

Interpret graph

CALCULATION AND INTRPRETATION OF MEASURES

Median from diagram

Measures of average

Cumulative frequency

Lower and upper quartile

Lower quartile

Range

Percentage

Rate calculation

Extrapolation

Causation

PROBABILITY

Simple probability

Venn diagram

Estimate population characteristics