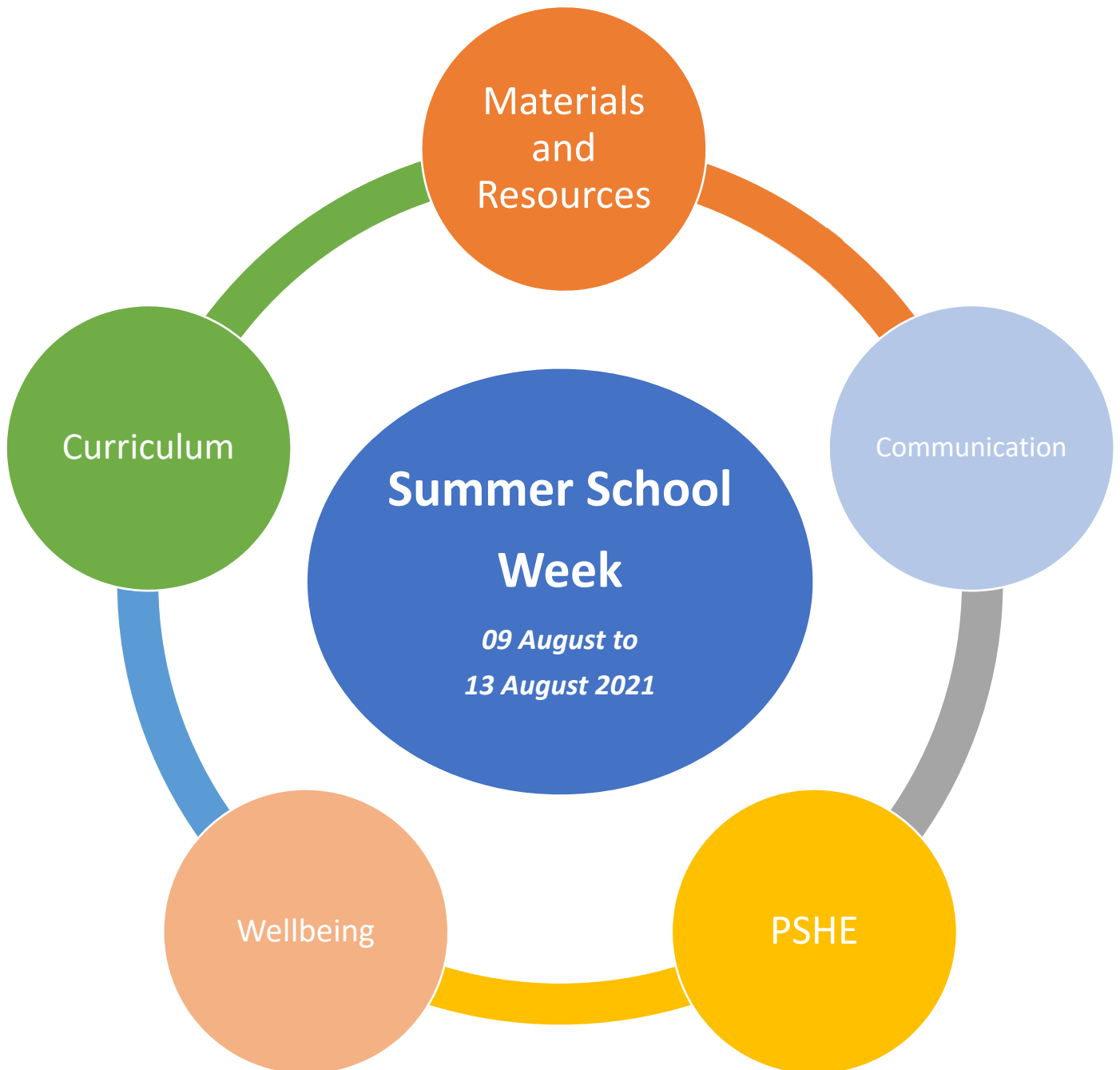


# Giles Academy

## Summer School

### August 2021



**GILES ACADEMY:**

**Actual Cost = £14,288**

[Salaries £10,213 Resources £4,075]

## AUGUST 2021 TRUST REVIEW

### SUMMER SCHOOL SOUTH LINCOLNSHIRE ACADEMIES TRUST (SLAT)

#### BOURNE ACADEMY / SPALDING ACADEMY / GILES ACADEMY

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The South Lincolnshire Academies Trust (SLAT), that includes three non-selective mixed secondary schools in Lincolnshire, being Bourne Academy, Spalding Academy and Giles Academy, welcomed in excess of 370 new Year 7 students to our Summer School event, for a week of activities. Each and every the new Year cohort in all three schools were invited to participate in the Summer School, with disadvantaged students prioritised. All students that applied for this event were accommodated with a place and it proved to be extremely popular in all three Trust schools.

Each of the three schools followed a programme of study comprising of five themed days. The Summer School aimed to bridge the gap of missed learning due disruption caused by the COVID pandemic and was also set up to give the students a sense of belonging and to familiarise themselves with the schools and the school staff. The five themes of Time, Space, Treasure Island, The Environment and Games allowed students to take part in Maths, English, Science, History and Geography sessions throughout the week. Each day also included a personal social health education (PSHE) session and finished with a practical session.

Students enthusiastically built and buried time capsules, made and launched rockets, worked their way round an orienteering course and composed a music using recyclable litter. These activities enables them to explore probability, aero dynamics, compass skills, magnetic force and the greenhouse effect. The aim was also to support these learners to also improve their reading, literacy and communication skills and a particular success was introducing the new Year 7 learners to new literature texts, including *Treasure Island*, by Robert Louis Stevenson, *Alice Through the Looking Glass*, by Lewis Carol and *Time Capsule* by Katie Clemons. The students were given the opportunity to create their own writing influenced by the themes and styles of writing of these famous authors.

On the final day, the students were treated to an awards afternoon and were presented with a variety of awards for activities in which they excelled, including presentation shields cups and all manner of goodies! The awards given included, Best Creative Writing, Fastest Orienteerer, Best Junk Funk band, Best Flying Rocket. The climax of the week was that all students were rewarded for their efforts with time on an inflatable assault course, playing football and rounders and even taking part in a game of Giant Jenga ... including out skilling the staff in all these activities! Finally, the students had one last surprise when an ice cream van arrived to reward all the students and staff for their wonderful efforts over the week.

We have received extremely positive feedback from parents/carers, students and staff for how this week was organised and the benefit it brought to all students. Everyone received a SLAT Summer School T-Shirt, which they wore throughout the week and this helped the students to feel there was a group and common identity. The students also loved being presented with their SLAT Summer School water bottle, to encourage the reusing of plastics. As well as these items, the students eagerly received copies of all books studied, compasses, magnets, mini greenhouses ... and much more to take home so that they could continue their learning. Many students (and staff) commented that one of their favourite parts of the day included the break snacks and lunch! Outstanding food was all provided by the SLAT in-house catering teams.

In summary, the SLAT Summer School event in all three secondary schools – Bourne Academy; Spalding Academy; Giles Academy, was a resounding success, welcoming a significant number of our new Year 7 students in to our school communities. Due to the disruption caused by the COVID pandemic, for the majority of students this was the first time they had set foot in their new school, and to have this Summer School opportunity has enabled them to have a tour of the school site and familiarise themselves with their new surroundings, to meet and work with key members of teaching and non-teaching support, to ask any questions that they may have regarding what life is like at their new school and to eliminate any worries or concerns. All students behaved fantastically well and produced some outstanding pieces of work.

We are very proud of SLAT's new Year 7 cohort and look forward to welcoming them and the rest of our school community back to school in September 2021.

# Curriculum

## AIM:

To provide opportunities for students to develop a greater understanding of key skills in the Ebacc subjects for Year 6 students prior to joining secondary school, to narrow the gaps in learning caused by the pandemic disruption.

Strategy	Description	Resources Costs
<b>Ebacc Subjects:</b> <b>English</b> <b>Maths</b> <b>Science</b> <b>History</b> <b>Geography</b>	<p>All students in year 6 joining secondary school were invited to participate in the week long summer school event, 09/08/2021 to 13/08/2021.</p> <p>Priority given to disadvantaged students.</p> <p>Thematic lessons based on one Ebacc area per day offered to students.</p> <p>Themes:            Time            Space            Treasure Island            The Environment            Games</p> <p>To bridge gaps in understanding within the Ebacc areas but also with a particular focus on reading, literacy and communication skills.</p> <p>A wide range of resources to include materials for each thematic day- i.e. compasses, magnets, mini-greenhouses, books.</p>	<p><b>£1,426</b></p>

## IMPACT:

This will support and enable students to catch up in areas where they may have fallen behind due to missed learning caused by the pandemic. Students will practice the key skills of the Ebacc subjects, which supports them in progressing to the next stage of their educational journey at secondary school.

# Materials and Resources

## AIM:

To provide students with relevant materials and resources in order for them to access all aspects of the summer school activities without any financial cost incurred to families who may have been adversely affected by the COVID pandemic.

Strategy	Description	Resources	Cost
<b>STAFFING COSTS</b>	<p>Staffing costs to run the summer school:</p> <ul style="list-style-type: none"> <li>• Summer School Lead x 1</li> <li>• Pastoral staff x 4</li> <li>• Medical Staff Member x 1</li> <li>• TA staff x 1</li> <li>• Teachers x 4</li> </ul> <p>Summer School Lead; teaching &amp; pastoral staff to be recompensed for time given to prepare the activities and SOW for the Summer School and work on the week long summer school – including assembling all resource packs for students.</p>	<p>Staff: Cost calculated based on an average salary rate for the summer school</p>	<b>£10,213</b>
<p><b>IMPACT:</b></p> <p>A well-planned appropriate Summer School event, with students having access to staff that will be working with them and supporting them from Sept 2021.</p>			
<b>Materials</b>	<p>All students received the appropriate materials, such as the following for every child:</p> <p>T-Shirt Water Bottle Mini-Greenhouse Magnets Compasses Pens Pencils Art Materials Time Capsules-Spades (Reading Books-see communication section)</p>	Materials purchased	As identified in Curriculum section
<p><b>IMPACT:</b></p> <p>Students have all the resources they need to work both in school during the summer school.</p>			

## Communication

### AIM:

To provide opportunities for further reading and to promote the idea of reading for pleasure with a view to extending students vocabulary and reading ability.

Strategy	Description	Resources	Cost
<p><b>Literature Books Reading</b></p>	<p>There is concern over the potential significant decrease in the reading age of our new Year 7 KS3 students – Sept 2021, which it is felt is as a result of two periods of lockdown and remote learning at primary school.</p> <p>We do not students to meet the expected benchmark for reading, and an increase of students requiring urgent intervention, i.e. more students than the previous year. With an additional further period of lockdown. It is likely that the percentage number of students at or above the expected benchmark will have reduced further for this cohort.</p> <p>To encourage students to read more all students to be given the opportunity read the books as provided on the Summer School, i.e. a wide range of books which is suitable for their reading ability.</p> <p>In addition we will be running a competition for students based on the book read.</p> <p>This scheme has also been extended to all Year 6 students who will be starting at BA in September 2021 that are not attending the Summer School.</p>	<p>Cost of books per student</p> <p>Cost of books which includes a 50% discount</p>	<p><b>£299</b></p>

### IMPACT:

The percentage of students on or above their expected reading age will have increased and there are fewer students requiring urgent intervention.

Students have been encouraged to read for pleasure.

## PSHE

**AIM:**

To promote high standards of behaviour and offer student support in all students, i.e. students who may have increased levels of anxiety, recognising that students are more likely to need pastoral support following periods of lockdown and prior to joining Year 7 – Sept 2021.

Strategy	Description	Resources	Cost
To ensure that all students feel safe in school – prior to starting secondary school in Sept 2021	To provide a supportive and open environment in school and establish and maintain an ethos where all students feel secure, are encouraged to talk and one in which they are listened to carefully and actions taken to follow up on any concerns raised.	Pastoral and Safeguarding staff.	No Direct Cost
	<b>IMPACT:</b> All students feel valued and supported and know where they can seek guidance – including who to go to.		

# Wellbeing

**AIM:**

To provide support for students on the Summer School via the healthy eating plan and activities to promote positive well being – i.e. games on final day.

Strategy	Description	Resources	Cost
Positive Wellbeing Final Day	To have a fun final day that uses activities and exercise to promote positive mental health.	Bouncy Castle; Ice Cream Van; Outdoor Games	<b>£1,783</b>
	<p><b>IMPACT:</b></p> <p>To enable students to build positive relationships with staff and amongst peer group – to boost confidence.</p>		
Lunch; Drinks & Snacks	To provide breaktime snacks, drinks and lunch for all students – provided by the canteen staff.	Canteen staff costs; Food & drinks costs.	<b>£567</b>
	<p><b>IMPACT:</b></p> <p>Students will eat healthily on the Summer School and healthy living / food is encouraged.</p>		