

Y7 Literacy and Numeracy Catch-up Premium 2017-2018

What is the Year 7 Pupil Catch-up Premium?

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2. This can be used by schools to pay for programmes and strategies in literacy and numeracy to support these pupils that schools know are effective.

How many pupils does this affect in the Academy?

Below is a table showing the proportion of pupils in the current (2017-2018) Year 7 cohort who not met expected standard in reading or mathematics. Sixty-five Year 7 pupils did not meet the expected standard in English (Reading) at KS2 (5% of the year group with KS2 grades) and fifty-nine Year 7 pupils did not meet the expected standard in Mathematics at KS2 (30% of the year group with KS2 grades).

	Number KS2 Not met Expected Standard	% KS2 Not met Expected Standard	Cohort Number (with KS2 grade)	Cohort KS2 APS
English	65 pupils	33.5%	194 pupils out of 209	101.7
Mathematics	59 pupils	30%	194 out of 209	101.2

Below is a table showing the changes in cohort and proportion of pupils between 15/18 Year 7 cohorts who achieved less than Level 4 or expected standards in English (reading) and Mathematics.

	Number KS2 Below Level 4			% KS2 Below Level 4			Cohort Number		% Change in Cohort between 15 and 17
	15/16	16/17	17/18	15/16	16/17	17/18	15/16	17/18	
English	23	69	65	13%	34.5%	33.5%	16/17	212	15%
Mathematics	32	71	59	19%	34%	30%	17/18	209	

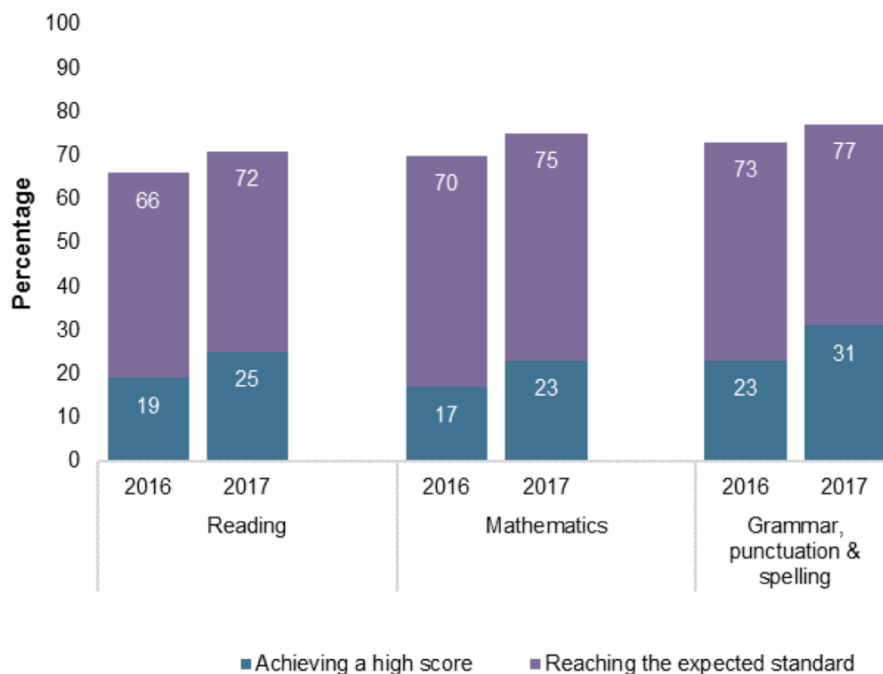
New key stage 2 assessments in 2016 are responsible for the dramatic increase on the percentage of students who did not meet expected standards in reading or mathematics. Department of Education advice on comparability is that “given the differences from previous years to the curriculum and assessments, levels are not comparable with scaled scores or teacher assessment outcomes”. But increases on the % of students not “secondary ready” are going to bring challenges to raise standards in our current Y7 cohort.

How many pupils does this affect nationally?

Nationally, 8% increase was achieved from last year of pupils reached the expected standard in reading, writing and mathematics. 61% of pupils reached the new expected standard and 9% reached a high standard in reading, writing and mathematics. Fewer pupils reach the expected standard in reading than in other subjects as in previous years.

Below is a graph published by Department of Education in September 2017 showing the national KS2 attainment for reading, writing, grammar, punctuation and spelling and maths based on test assessments.

Figure 2: Attainment in KS2 tests by subject England, 2016-2017 (all schools)



The expected standard in the tests is a scaled score of 100 or above. Attainment at the expected standard in the tests is highest in grammar, punctuation and spelling at 77% and lowest in reading at 72%. We have set the threshold for a high score in 2017 at 110.

Based on national performance outlined above, a higher percentage of pupils arrived at Giles Academy having not met expected standard in English (reading) and Mathematics at KS2 compared to the national average. However, compared with previous years, a higher percentage of pupils arrived at Giles Academy having not met expected standard in English at KS2.

How is the Premium Allocated?

In 2017 to 2018 schools were allocated the same overall amount of year 7 catch-up premium funding they received in 2016 to 2017, adjusted to reflect the percentage change in the size of

their year 7 cohort, based on the October 2017 census. It is important to highlight that a new premium allocation formula was introduced in 15/16 compared to previous years and that this formula has reduced considerably the funding per pupil for our school; reducing the premium allocation by 48%.

	Number KS2 Not met Expected Standard	If 2015/16 Allocation Formula is applied	2016/17 Allocation Formula	Funding per pupil
Allocation 15/16	40	£20,000	-	£500
Allocation 16/17	110	£55,000	£23,708	£215
Allocation 17/18	90	£45,000	£23,483	£260

How much have we been allocated for the year 2017-2018?

Giles Academy received a funding allocation of £23,483 in March 2018 for Year 7 literacy and numeracy catch-up.

How do we support these pupils?

Support is based on individual need and on helping these pupils be secondary ready in English and/or Mathematics. Planned support includes:

- Early identification to inform interventions and group setting from LCC and ASP Question Analysis data.
- ASP Question Analysis support and training to English, Maths and SEN HODs.
- CAT4 Retrospective KS2 indicators to inform diagnostic questions about students' performance.
- Accelerated Reader implementation, including new library booking systems and books.
- Baseline literacy testing via NGRT for Year 7 students below expected standards at KS2 at the start of the year, and retesting in Years 8 and 9.
- The use of a specialist Literacy Assistant to further strengthen one-to-one provision for pupils with low literacy levels in Year 7.
- Reduce class sizes in English Vocational Half curriculum structure.
- Students below the expected standard at the end of KS2 are screened for dyslexia and dyscalculia leading to intervention.
- Numeracy Ninja implementation.
- Maths Whizz implementation.
- The use of a specialist Numeracy Assistant to further strengthen one-to-one provision for pupils with low Numeracy levels in Year 7.
- Reduce class sizes in Maths Vocational Half curriculum structure.

J Diaz